

# Application of Multidimensional Interactive Teaching Mode in College English Teaching

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**Abstract:** English as a language can play a very important role in the process of people's social and foreign exchanges, especially when entering the new era, china's foreign economic, political and cultural exchanges need a higher level and professionalism qualified English professionals. The importance of English in colleges and universities is self-evident, and it's learning and teaching process has a certain degree of difficulty, allowing more people to pay more and more attention to college English. The development of college English teaching will focus on cultivating students' English expression ability and application ability in actual life and work. With the advancement of the times and economic development, the demand for high-quality English talents continues to increase, but there are many problems in the development of English teaching in colleges and universities, which makes it difficult to improve the quality of English teaching in some colleges. An inevitable development trend. By studying the multi-dimensional interactive teaching model, it can provide a theoretical basis for improving and strengthening the quality of English teaching in colleges and universities.

## 1. Introduction

Due to economic development and the advancement of the times, the English talents cultivated by the traditional test-oriented education are no longer suitable for the development of contemporary society, and universities are required to cultivate more talents with practical skills and English skills. There have been students who are not interested in their learning, their application ability is low, and their teaching quality and efficiency are not high. In response to the above problems, colleges and universities have carried out reforms, standing on the basis of multi-dimensional interactive teaching theory, and putting forward problems in English teaching feasible development suggestions to further reverse the current training mode and training methods of English talents, so that English speakers can improve their application-oriented abilities such as reading, writing, listening, speaking, and training, cultivate more talents who can make extremely important contributions to the times and social development..

## 2. Characteristics of College English Multidimensional Interactive Teaching Mode

### 2.1 The Interest of the Classroom is Improved

The Traditional English Teaching Mode is Basically Based on Teachers Teaching on the Podium, with Little Communication and Interaction. the Multi-Dimensional Interactive Teaching Model Promotes the Diversity and Diversity of English Teaching Classrooms. It Reforms Teaching Methods, Teaching Content, and Teaching Aids, Presenting a Dynamic Classroom Effect. the Teaching Content is Not Only Limited to the Book Knowledge, But Also According to Its Professional Characteristics, the English Teaching is Focused on a Certain Direction and Content, and It Will Not Produce Disgusting Emotions in the Classroom, Along with the Expansion of Extracurricular Knowledge and the Improvement of Professional Equipment, Encourage Students to Continuously Expand and Enlarge Their Knowledge in the Process of Learning English [1].

## **2.2 Multidimensional Interactive Teaching Mode Supported by Theories of Humanism and Constructivism**

Through the Multi-Dimensional Interactive Teaching of Communicative Teaching, Humanism, and Constructivism, Students Are Placed At the Core of Overall Teaching, and Teachers Are Encouraged to Use a Variety of Teaching Methods in This Theory to Bring Students' Individual Differences and Learning Abilities. Different and Different Foundations. through Various Teaching Methods Adopted by Teachers, Students Can Discover Their Potential Learning Possibilities and Realize Their Own Learning Value in Them.

### **2.3 Mutual Benefit of Classroom Teaching**

Mutual benefit refers to the fact that when students participate in teaching activities, they are both participants and contributors of teaching, and they have obtained considerable benefits in it; in addition, the degree of communication between teachers and students has deepened, which has promoted both teachers and students. The subjects influence and learn from each other. Groups of students are involved in the course activities. They must use their abilities and wisdom to complete the group teaching tasks. The cooperation of the group can not only play its role, but also allow students to The group members learned other abilities and experiences; and in the interaction and communication between teachers and students, students' thinking and methods of thinking about problems can inspire teachers and urge teachers to keep up with the trend of the times and choose the right ones Methods and teaching content to focus students' attention on the classroom, and further improve the teaching quality and level of teachers [2].

### **2.4 Improved Openness of the Classroom**

Under the multi-dimensional interactive teaching mode, the English classroom has become a more open and flexible language communication space, allowing students to acquire English knowledge and ability in a relatively open environment. The first is that the learning goals are more adaptable. Because there are individual differences between different students, the teaching goals need to be changed to meet the development needs of different students. The stronger the learning ability, the higher the learning goals can be assigned. The poor learning ability can set relatively low goals according to their own abilities and needs, which further reflects the teaching philosophy of teaching students according to their aptitude. In addition, it also contains more flexible learning content. Under this teaching mode, students can learn based on the units in the book according to their own interests and development needs, so that they can go beyond the limitations of the textbook and expand Student thinking [3].

## **3. Status Quo of College English Teaching**

### **3.1 Lack of Practical English Teaching**

English teaching in colleges and universities will be affected by traditional concepts. In the teaching process, theoretical teaching is the main method, while the proportion of practical courses is relatively low. Teachers rely on the syllabus and Textbooks rarely expand course knowledge outwards, and teaching content is limited to the knowledge in books. Emphasizing instilled teaching requires students to remember the knowledge in books, but it does not teach students how to apply these theoretical knowledge to practice, which ultimately leads to students being unable to turn it into their own expression ability to the ability to communicate with people basically [4].

### **3.2 Students Are Unclear about Themselves**

English teaching in traditional teaching is basically that students passively accept the knowledge taught by teachers. Teachers also inculcate in the classroom and rarely communicate and interact with students. Students are mainly listening and writing in the classroom. The atmosphere is extremely dull, and because of the simplification and boring of teaching methods, students are less motivated to learn English. In addition, teachers rarely give students some learning space. This is

also because students should be in classroom teaching for themselves. The recognition of the core status is not clear for the sake of [5].

### **3.3 English Learning Attitude**

For a considerable number of students, English is more difficult to learn, and it is more complicated and cumbersome to learn. Therefore, it is easy to have a fear of English learning, and it is even more unwilling to communicate with other people in English, resulting in the English level of some college students Hesitation can't be improved. Because of the stagnation of English level, many people think that they are not suitable for learning English, and their initiative and enthusiasm further decline. And because of the differences between traditional Chinese culture and western culture, the existence of these differences has caused the difficulty of learning English to continue to rise, and students' attitudes towards learning English have become more improper [6].

## **4. Application Strategies of Three-Dimensional Interactive Teaching Model in College English Teaching**

### **4.1 Constructing a Multidimensional Interactive Model of Efficient English Teaching**

#### **4.1.1 One Dimension: Active and Interactive Different Classroom Factors**

The multi-dimensional interactive teaching mode requires students to be able to analyze the difficult and important points in the article and conduct group discussions by showing spoken language, introducing topics, explaining some vocabulary in the classroom. The teaching location is in the audio-visual classroom, which can use multimedia to fully display the teaching content. In this process, it is necessary to achieve student-student interaction, teacher-student interaction, teacher-teacher interaction, student-textbook interaction, and student multimedia interaction by allowing different classroom factors to fully communicate. To further allow students to fully participate in the classroom [7].

#### **4.1.2 Two-Dimensional: Interactive Learning in and out of Class**

The above-class teaching can help students systematically construct a knowledge structure. However, due to the short course time and the large amount of teaching content, the teacher will reduce the interaction with the students in order to complete the teaching goals and tasks in as short a time as possible. Therefore, in addition to classroom learning, it also needs to cooperate with extra-curricular learning. Teachers arrange tasks to allow students to prepare tasks in advance, randomly select different people on the class for display, and score after the presentation, and add to the usual grades, allowing students to proactively extend extra-curricular time [8].

### **4.2 Improve Interaction between Teachers and Students**

College English teachers must adapt to the trend of the times, actively absorb multi-dimensional interactive teaching concepts, change traditional teaching methods and methods, recognize the important role and role of students in English teaching classrooms, and try to keep students in classroom teaching as much as possible. In the middle school, the teacher plays the role of guide and corrector, guides the students into the learning state, and allows the students to actively participate in the communication and interaction with the teacher, fully mobilizing the initiative and initiative of the students. In addition, teachers must take into account the characteristics of students' personal development and personal circumstances into the teaching process and formulate targeted teaching plans so that each student can continuously improve and develop in English learning, and learn knowledge and professional skills. At the same time, enhance self-confidence and comprehensive ability. Teachers must also pay attention to the problems of students at all times, and actively help students solve them, build a reasonable and complete knowledge system, and increase the number of exchanges and interactions between teachers and students [9].

### **4.3 Effectively Improve Students' Interest and Efficiency in Learning English**

If students lack the support of interest in the process of learning English, students will be extremely passive, and their learning efficiency will be extremely low. However, the single and rigid teaching methods in traditional English teaching classrooms have made this situation worse. Learning knowledge is only passive acceptance, and the level of understanding of knowledge is quite low. In the end, students are unable to improve their personal abilities and knowledge, and the improvement of comprehensive literacy will be quite slow. Therefore, college English teachers need to introduce a multi-dimensional interactive teaching mode in the classroom. The most important thing is to fully stimulate students' interest in learning English, and when designing curriculum activities, they must pay attention to students' interests and preferences, which is in line with the development of the times. The integration can add the current popular elements of the Internet to the lesson plans and the PPT shown to the students. While enlivening the classroom atmosphere, it can enable students to change their perceptions and attitudes in the English classroom and experience the fun of learning English. Pleasure promotes faster learning efficiency of students [10].

### **4.4 Innovating Teaching Methods**

The multi-dimensional interactive teaching concept is a process that requires students to communicate fully with teachers, students and students, and this process will require students as the overall core of communication and interaction, and the teacher is responsible for guidance and guidance, The overall direction of teaching activities should be grasped, and students should be led into the state of learning, and then the teaching should be returned to the students, so that students can get full learning communication and teaching interaction under the protection of teachers. In addition, teachers can also use modern teaching techniques and teaching aids, and use the Internet to screen suitable teaching resources to present them in a lively and lively manner. In addition, they can use scenario teaching to construct appropriate scenarios for students to play. Different roles, and in the simulation of the situation to train students' English application ability, and then exchange ideas. In the end, the teacher should let the students take the initiative to give feedback, and let the results of student communication and interaction be displayed in front of the crowd. Through different teaching methods, the learning efficiency can be improved [11].

### **4.5 Student-Oriented and Speed Up the Construction of English Teaching Resources**

At present, the English talents cultivated in colleges and universities are not applicable to society. The market and enterprises need more high-quality, high-level comprehensive English talents. Therefore, colleges and universities must change the way of talent training and introduce multi-dimensional interactive teaching models. To transform the traditional English teaching mode into multi-dimensional interactive teaching, first of all, it is necessary for colleges and universities to improve their teaching facilities, such as audiovisual classrooms, to meet the needs of students' listening and literacy skills. In addition, high-quality teachers must be introduced. These teachers must have a multi-dimensional interactive teaching concept, as well as supporting teaching methods and teaching methods. Their business capabilities and ideological concepts can accept new things in a timely manner. Of teachers can lead students to learn English and improve learning efficiency. Finally, we need to improve the evaluation mechanism and assessment system, mutual assessment between teachers and students, and self-evaluation cross each other, and fully motivate teachers to innovate English teaching methods and concepts [12].

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